

UTILIZATION OF SONG MEDIA IN IMPROVING LEARNING OUTCOMES

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Abstract. Media is something tool aids used by teachers to reach success aim learning. One of the learning media that can used by the teacher the song. Song is tone art or voice in order, combination songs and temporal relationships that are usually accompanied with tool music for produce music containing rhythm. Through the medium of the song expected could increase results learning. To that aim study this is describe use of song media in learning. Method research used is qualitative, descriptive use of song media for increase results learning. Data collection techniques with interviews, observations, and documentation. Analysis data validation using triangulation technique. Research results this capable describe use of song media in increase result study.

Keywords: media song, learning outcomes.

INTRODUCTION

Media as tool help in the learning process teach is something reality that is not could denied (Djamarah, 2006). because indeed the teacher wants it for help teacher's job in convey messages from ingredients lessons given by the teacher to child educate. Teacher aware that without media, then ingredients lesson hard for digested and understood by everyone child educate, especially ingredients complicated lesson or complex. Use of media in the learning process could make it easier for teachers to convey something information. because of that, for create atmosphere study active, creative, effective and fun teachers are required for more creative and innovative in designing and using learning media (Maghfiroh, 2013).

One of the media that can used by the teacher with music media help. In implementation of the learning process at MI Muhammadiyah Karanglo districts Cilongok district Banyumas no miss from activity make music, even though in general only with sing. Activity music at school could develop Skills student in control starting language since age early, sing is one creativity music. Sing with use known songs students, and involve music in other lessons will be very helpful student understand a number of eye related lessons with one theme for activity learning thematic in SD/MI reach goal in accordance with ability development child (Azimah, 2018).

by art word form music originated from two words, namely "art" and "music". Art is results creativity, taste and intention embodied human in various means. Whereas music is results processing sound, melody, harmony, rhythm, vocals, and tempo. So, by literally art music is results creativity, taste and intention embodied human in processed sound, melody, harmony, rhythm, vocals, and tempo (Ridwan, 2016).

Use song in learning thematic show that in learning thematic teacher uses customized song with teaching materials delivered in learning thematic. To complete the research above, Linggasari (2017) which examines teacher creativity in learning art music showing that creative teacher choose method in learning through Step creativity: driver, process, product. Based on study that, problem creativity in learning thematic still need done (Azimah, 2018).

Eliza and Desyandri in the research convey that song could used by the teacher for as a medium in learning thematic . With song student could understand with easy about lessons given by the teacher. So that when student understand and understand with learning provided by the teacher so that could increase results study students and goals learning is achieved (Eliza & Desyandri, 2019).

Different with research past, research this will studied about utilization the song "*Jaran Shake*". Song this known by many circles, so that will interesting attention students. In use of song media this, the teacher changes lyrics song "*Rarely Shake*" to be containing about payload learning thematic payload social studies learning class VI Muhammadiyah Karanglo MI, with material tree Getting to Know Countries in Southeast Asia MI Muhammadiyah Karanglo. With using song media this motivation student study increase and more fast understand material learning delivered by the teacher.

RESEARCH METHOD

Type research that researchers use that is study field (*field research*) or study field with observe direct the process of using the media song in learning at MI Muhammadiyah Karanglo districts Cilongok district Banyumas . Study this use approach qualitative. Approach qualitative used as key, take sample data with purposive and snowball and techniques data collection with triangulation (combined) data analysis is inductive/ qualitative and results study qualitative more emphasize mean than generalizations (Moleong, 2018).

Approach this used for get in- depth data, hold meaning, looking for field data results observation, interview nor later documentation translated in written form, or description about situation or incident no in the form of numbers. Study qualitative meant for gather information whaaat in accordance incident at the time that too. So, Research Qualitative meant for gather information about state symptom in accordance what existence moment research (Sugiyono, 2017). Study this done with method plunge direct to field to use researching use of song media in learning at MI Muhammadiyah Karanglo.

RESULT AND ANALYSIS

Use of media in the learning process could awaken interest and motivation study students, reduce or avoid happening verbalism, evoke regular, systematic reasoning, and for grow understanding and developing values in self students. Beside Therefore, the use of learning media is very important because could abbreviate time (Kemendikbud, 1992). That is, learning with using media can simplify problem especially in convey new and foreign things for students. Of several things described above could concluded that learning media is very important for increase interest study student Elementary School/ Madrasah Ibtidaiyah. Study this focus on the use of song media for increase results learning. To that the discussion served through three thing.

1.1. Planning use the media song

Already Becomes discourse public among educators that the media is tool help teach for reach aim learning by effective and efficient. In order to create an effective media in the learning process the teacher should understand material learning that will taught, and what media is suitable used as tool help in delivery material that. Song media become one of the media used in learning at MI Muhammadiyah Karanglo. Teacher changes poetry from songs that have been known student, with a poem that contains material learning that will delivered.

Based on results Interview with a class teacher at MI Muhammadiyah Karanglo obtained information about planning use of song media in learning. according to Wiwit Nur Hidayati (grade 2 teacher) stated that for help it worked learning often use song as a medium. Songs that have been many memorized by students changed the verse to match with material presented in learning. Because of learning implemented in class low, then selected songs is song children. Example songs used in learning Javanese class as following.

Pendhawa Lima

*Pandhu Dewanata
King Ngastina Pura
Duwe son of five
Kang aran Pendhawa Lima
Siji Puntadeva, king of ing Ngamarta
Loro Werkudara, satriya Jodhipati
Telu Raden Janaka, Satriya Madura
Papat Nakula, Satriya Bumiretawu
Five Sahadevas, satriya Sawojajar*

The same thing was also conveyed by Indri Astuti (grade 6) who stated that: that student often not enough spirit in follow learning, so need media that makes students motivated in study. One of the media favored by students is sing or song (Kemendikbud, 1992). To 6th grade, changed song the verse is frequent songs sung or memorized the tone by the students, namely songs popular. Example song used in learning 6th grade for material ASEAN principal with change poetry the song “Jaran Shake” as following.

ASEAN

*Malaysia looks natural
Mount Kinabalu, Kuala Lumpur,
Petronas Towers, Ringgit,
Kingdom... Kingdom
Thailand appearance natural
Chao Praya River, Bangkok City,
Grand Palace Icon The Baht Money,
Kingdom... Kingdom
reff
vietnam republic,
Fang Xi Pang, Ha Long Bay,
Capital of Hanoi, eyes money dong...
Laos New Kip, Vientaine... Republic
I understand too
Cambodia appearance natural
Mekong River Tonle Sap Lake,
Phnom Penh City Real Money,
Angkor Watt, Kingdom...
Brunei Darussalam, Pagon Hill ,
Bandar Seri Begawan,
dollar money,
Sultan Umar Mosque, Government
Sultanate... Sultanate
reff
Singapore, Merlion,
Dollars republic,
Bukit Timah, Singapore
Myanmar Irawadi, Naypyidaw, kyat money*

Philippines Manila, IRRI, Peso
Timor Leste Dili,
Dollar, Republic

Besides the song above, for learning 6th grade on tree discussion breeding animal, teacher change poetry the song "Becak" as following.

Breeding animal
Come on guys all
let 's study
How to breed
Animals around
Vegetative not Marry
The mating generative
Everything must we understanding
Cows, goats and horses with method viviparous
Birds, fish and chickens with method oviparous
Kalua snakes and lizards with ovoviviparity
Everything beneficial for we
Let 's keep it sustainable

According to Djamarah (1991:96) everyone will left to the teacher, in the sense of how the teacher chooses the right media based on careful consideration so that the learning process could reach goal by effective and efficient . All that return depends on the teacher 's skills in selecting and designing the right and correct media. So, how designing effective and efficient media in achievement aim learning Besides depending on the ability of the teacher, also adjusted with tree the discussion that will taught.

Designing use of song media in learning this chosen because MI students are happy with sing or song, so believed by the teacher can increase results study. Teacher chooses song children for student class low, and choose song popular for student class high.

1.2. Implementation use of song media

In the learning process, the media has function as carrier information from teacher to students. In learning, song media used for atmosphere learning Becomes fun.

In learning at MI Muhammadiyah Karanglo, the use of song media more many used in learning language, good it's Arabic, English, and Javanese. according to Wiwit Nur Hidayati (grade 2 teacher) stated that implementation learning with use the media song often used in language learning. Song media this many used for learning memorize vocabulary or material learning other.

In practice, the teacher presents poetry song that has changed contents in accordance need, then together student sing song that. With song media this student more enthusiastic in follow learning. Interview results with Indri Astuti (grade 6) stated that implementation use of song media this no only for lesson language, but also in learning thematic. On learning language usually for introduce new vocabulary, while the eyes lesson thematic media song this utilized for speed up student understand material learning thematic.

In activity learning there is some strategies that can used in activity learning, namely learning strategies active, innovative, creative, effective, and fun. With active strategy this expected will grow and develop all the potential they have so in the end could optimizing results study them (Uno, 2017). If the atmosphere is pleasant the could happening in space class, then even difficult lessons feel easy for learned and the hard things will feel more light. because of it is necessary work on so

that the atmosphere fun, no tense. Although so, educator permanent behave polite, and with integrity (Edison, 2017). If student could feel happy, so could doing activities learning optimally.

With use of song media in learning make atmosphere study in class Becomes fun, because the media song is interesting thing for students.

1.3. Evaluation use of song media in learning

Media songs applied at MI Muhammadiyah Karanglo varied in every class . Song media could increase motivation student in doing activity learning . With this medium student more enthusiasm student in learning.

According to Wiwit Nur Hidayati (grade 2 teacher) and Indri Astuti (grade 6 teacher) stated that at the time song media learning make Susana study Becomes fun. With repeating song the in singing make student will more fast in control the material being taught.

Method learning through song this already Becomes ingredients study for some people who have try it in activity study especially for learn language. Through results research the seen satisfactory result from method this. "Like a research that examines that children who love music and what can sing with regular rhyme tend have time more easy for study talk and they too. Method learning through song this already becomes ingredients study for some people who have try it in activity study especially for learn language.

Use of song media in learning have a number of advantages, including are: 1) song media could increase power remember students; 2) make concentration study student increase; 3) add motivation student for study; and 4) can increase power imagination students (Bella, et. All., 2021).

As for the weakness of the media song including: Besides the above advantages, audio media also has limitations or shortage. Striking lack of audio media is nature the communication only one direction. Beside that, presentation with sound, which is just rely on one from fifth sense we have deficiency reviewed from corner look study.

CONCLUSION

Every teacher wants learning done will effective and easy accepted by participants educate. Required the right media for realize Thing that. one of them using song media. Required teacher creativity for use the media song in doing activity learning done. In planning the use of song media, the teacher selects and designs the song that will used as a learning medium. Song used as a learning medium class low could use songs children, and in class height, other than songs child or can also use songs popular for changed poetry the song in accordance with material the learning you want studied. Song media in learning make atmosphere study in class Becomes fun, because the media song is interesting thing for students. With use various songs in every class will increase interest student in follow activity learning.

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