

# THE USE OF THE METHOD OF TELLING STORIES THROUGH HAND PUPPETS TOWARDS EARLY CHILDHOOD LANGUAGE INTELLIGENCE

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**Abstract.** Reading aloud is one of the kindergarten learning exercises. Storytelling is the essence of Kindergarten education. Storytelling is an enjoyable experience. The technique of research is descriptive research. Take the issue or scenario statement that directs the inquiry and investigate it exhaustively, fully, and in depth. This strategy employs a qualitative approach. It is a technique that is stated verbally or verbally by the individual or activity being watched. A qualitative strategy is one that uses verbal and linguistic descriptions to attempt to comprehend the observed behavior, perceptions, motivation, and other phenomena among research subjects. Data reduction approaches for data analysis, include data selection, data categorization, and data synthesis. The outcomes of the research discussion indicate the objectives and advantages of use storytelling to enhance the verbal intelligence of early childhood. In general, children enjoy dolls, and as a narrative medium, dolls offer a number of pros and downsides. Hand puppets are teaching devices that enhance language development based on a child's developmental stage.

**Keywords:** storytelling method, hand puppets, early childhood, educational game tools.

## INTRODUCTION

Early childhood is also recognized as a crucial life period that influences the subsequent lives. Understanding the growth of a preschooler is essential. Given the significance of language in communication, language-using children grow and develop in their surroundings. For continual progress, it is crucial to have the proper and accurate terminology during this time period. Play is not only enjoyable, but also has a significant impact on growth and development and enhances abilities. The use of hand puppets to read aloud to early childhood is one of the most effective teaching tools for children. These hand puppets are of course curious, ranging from hand puppets in the form of animals, various children's favorite cartoon characters, and many more. Playing with hand puppets is also a fun activity for children. The introduction of diverse parts of daily life through doll accessories can boost the training and development of children's cognitive abilities. Using hand puppets creatively offers several advantages.

What influence does effective communication through storytelling have on early life, and what role do parents have in educating young children through puppet storytelling? The hand puppet storytelling method has an impact on children's cognitive development because it makes early childhood learning easier to understand and makes learning more active, creative and imaginative. Emotional growth is the expressing of emotions via interpersonal communication. On the other hand, according to Lawrence (dalam Purnama, 2019), Human emotion is a psychological condition due to its psychological or psychological nature. Only sensory inputs, indicators, and occurrences may be used to investigate emotions. Such emotions as happiness, fear, love, compassion, and hatred. The benefits of storytelling approaches may be used to a large number of pupils, saving time and money without incurring new expenses (Prihanjani, Wirya, & Tirtayani, 2020).

## RESEARCH METHOD

The qualitative analysis research technique collects data from interviews, field notes, and documents, classifies data, characterizes and synthesizes data, assembles it into patterns, and classifies crucial data that will be systematically analyzed. During data collecting, during the field research process, and after data collection, qualitative research necessitates the interactive and ongoing processing of data.

## RESULT AND ANALYSIS

Children are born with inherent potential. This appears as a dynamic relationship between each child's individuality and external factors. Early childhood is defined by the following:

1. Selfish children
2. Curious
3. Children with imaginative and imaginative traits
4. Children has poor concentration
5. Children are unique

Early childhood education strives to promote the growth, development, and physical development of children both within and outside the family. Multiple forms of growth and development, including biological development, linguistic development, motor development, and cognitive development, begin and continue from a early childhood. This growth serves as the foundation for the following child's development.

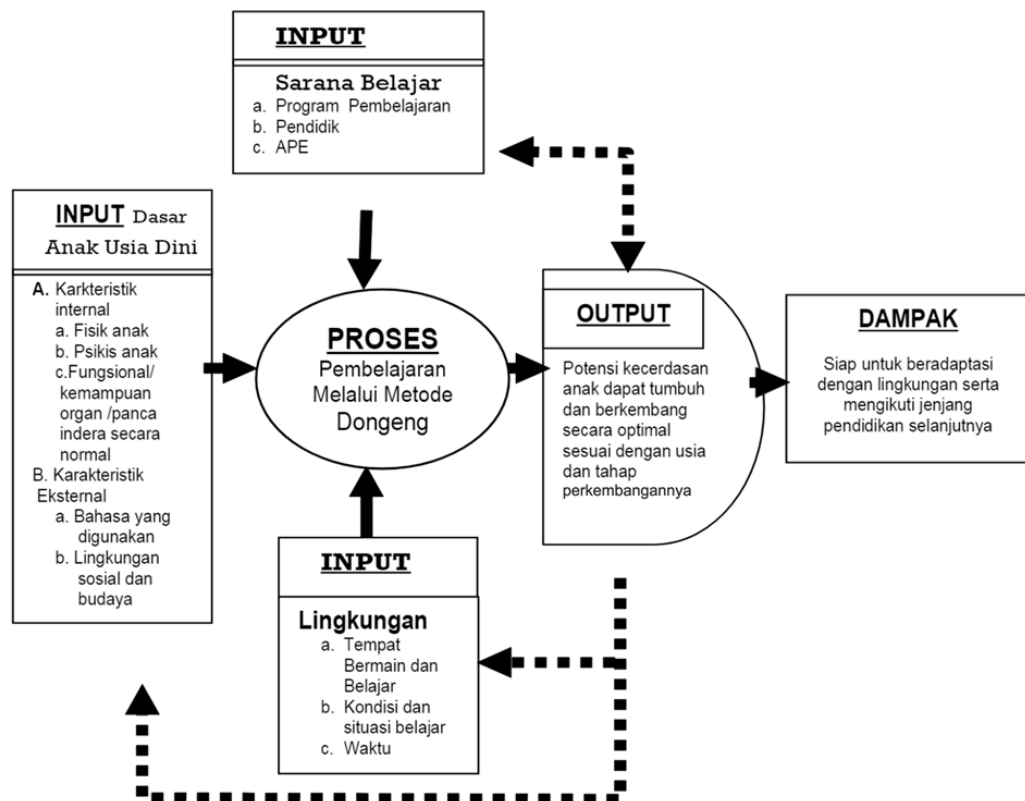


Fig. 1. Thinking Framework

Students have a crucial role and serve as the primary criterion for selecting approaches, models, and learning strategies. PAUD children must know that PAUD does not only prepare them for entering SD, the true purpose of early childhood education, however, is to develop children's

potential (physical, verbal, intellectual/cognitive, emotional, social, moral, and environmental adjustment), laying the groundwork for the development of attitudes, skills, and creativity for future growth and development. Learning demands proper techniques of instruction. One of them is the manner of storytelling. Children enjoy stories because, at that age, they enjoy experiencing new things, including hearing stories. The approach of storytelling makes learning simple for children. As when Rasulullah SAW preached to his students, shown to be able to provide comprehension of God.

To attain learning objectives in early childhood, narrative learning is one of the required approaches. The art of storytelling is the oral and written transmission of information, messages, and guidance. Some of the content is based in reality. Stories aim to convey a moral message without challenging or imposing opinions. The storytelling method is one of the most effective learning methods. This strategy is popular with children, adolescents, and even parents. In addition to providing useful information and real-world examples, the tale is also incredibly engaging, particularly when employing educational activities (APE).

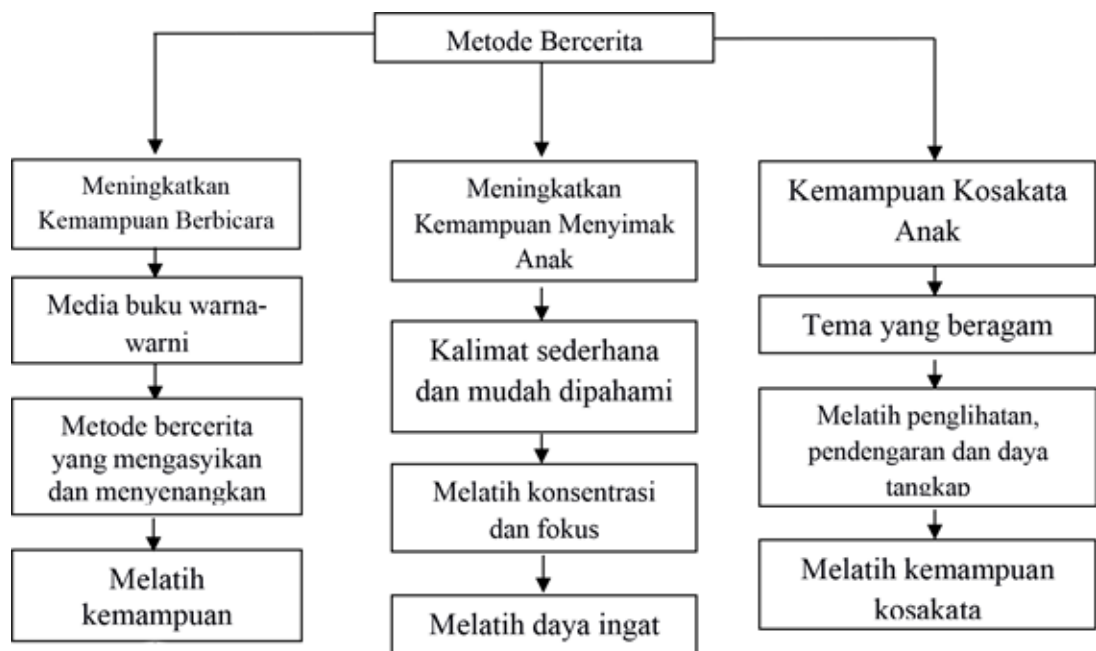


Fig. 2. Storytelling Goals Flow

Prayer, the ideal stance when delivering a story, voice, storytelling abilities, animating the narrative the children want to tell, and body gestures when telling a story are aspects to consider when telling a story. Have or not possessing props in your hands. End the narrative with a scolding, using language that youngsters can comprehend, and conclude with a heartfelt thank and thankfulness. Experts estimate that language is as old as the Earth. Upon the emergence of life, language also came into existence. Essentially, language is a vehicle via which someone communicates their intents and aspirations to others, such as through body language or sign language hand motions. Thus, one of the purposes of storytelling in early life is to promote language development.

Development is the gradual change of all aspects of personality to a higher, greater and better level. Children grow very quickly before entering kindergarten or primary school, from 3 to 6 years of age. During these years, people learn to utilize their physical ability to accomplish their objectives. From their interactions with the outside world, children begin to grow cognitively and comprehend education. By the age of 6, children are capable of speaking nearly flawlessly, expressing their desires and communicating their own thoughts and experiences. Without the active participation of parents and teachers, children's language development will not be optimal.

In addition to the mother, the father also plays a vital part in the child's language development period.

In addition to using language that is rich in religious knowledge and teachings, fathers must also set a positive example in speaking and communicating for their children. As a result of their physical and mental growth, they become the next generation of people who are noble in character and courteous in speech.

In order to attain one of their learning objectives, educators must be aware of and comprehend a certain aspect of early life. Early childhood is a unique period of life that can never be duplicated since so many changes occur throughout this time. Teachers must thus employ the appropriate strategy to assist students in producing an intelligent generation. Using strategies suited to children's language development, preschoolers can acquire an appreciation for good language. School environments have a significant impact on the child's growth. Teachers must prioritize the proper promotion of early childhood development above anything else. Consequently, the present and future of early childhood will be satisfactory, contingent upon the growth of early childhood. Language is a mechanism of information transmission and interpersonal communication, making it a crucial aspect of early childhood development.

## CONCLUSION

Early communication has a substantial influence on social and psychological development. Attempts to develop children's language abilities during the learning process are made through the use of hand puppets in storytelling activities. This may be incorporated into the fundamental learning activities. The utilized media/tools are very beneficial to the learning process. With these hand puppets and intriguing media or media that may assist storytelling activities, children's development, particularly their language abilities, can be facilitated. Storytelling with these hand puppets makes children happy, teaches their patience, enhances their cognitive abilities, trains their fine motor skills, trains their hand-eye coordination, and most significantly, helps them to develop in accordance with their early childhood talents.

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